

French Polynesia



Te Fe'e

Le nombril du monde

Le Bora-Bora pearl resort



- Pōpora (*Bora-bora*) 2.500\$/nigh
5.000\$/night t
- Teti'aroa)



French
Polynesia

HISTORY OF EUROPEAN CONTACT



Colonisation

1767

182

184

1880

1984 *Nowadays* →

1

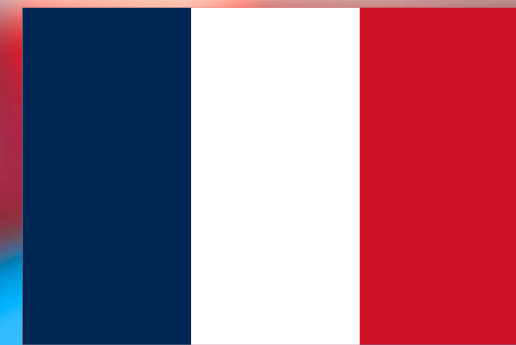
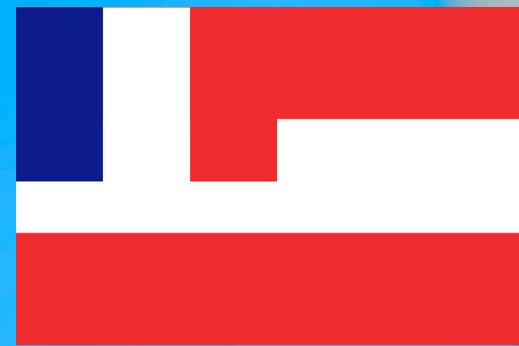
2 Protectorate

Annexation

Autonomy



Kingdom of Tahiti

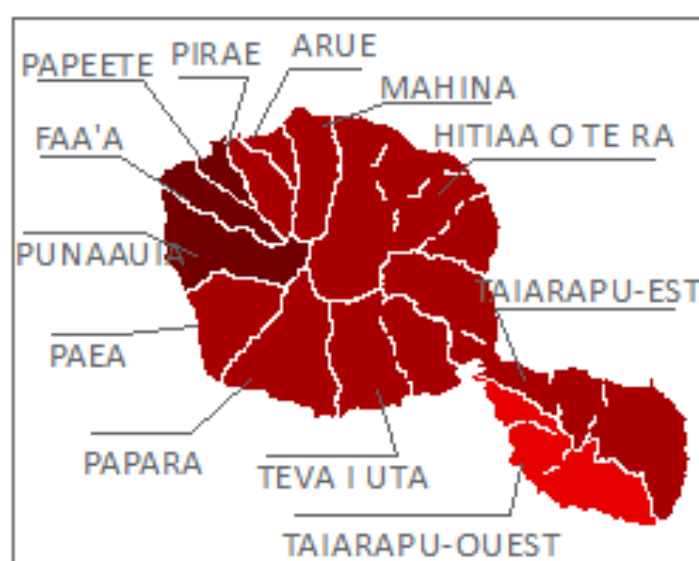


French Polynesia

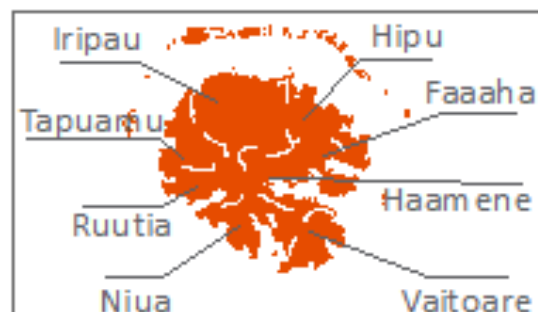


French Polynesia

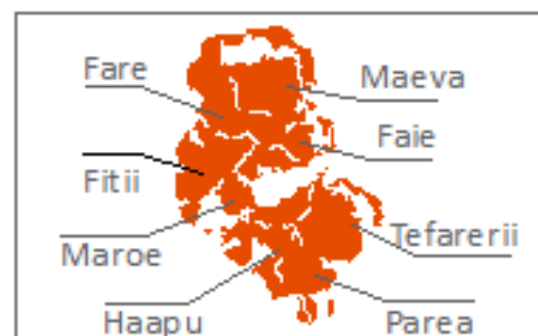
DEMOGRAPHY



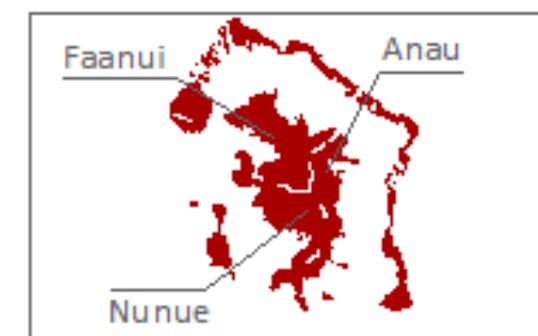
TAHITI



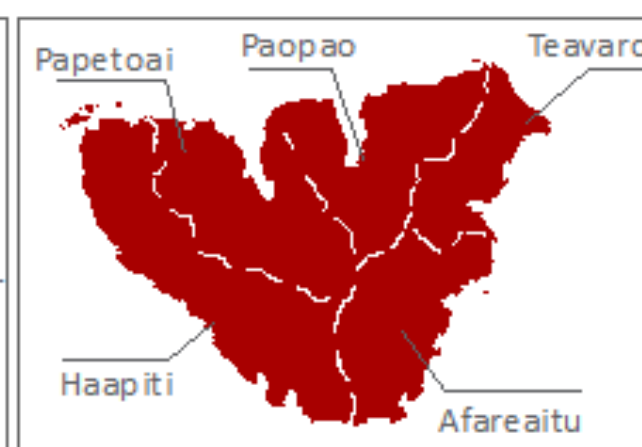
TAHAA



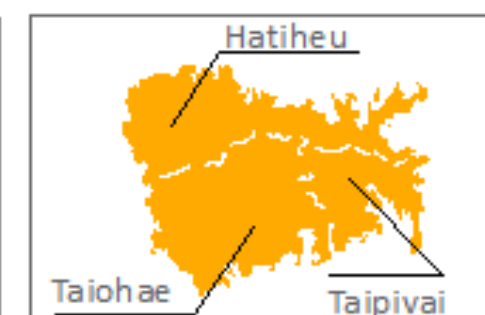
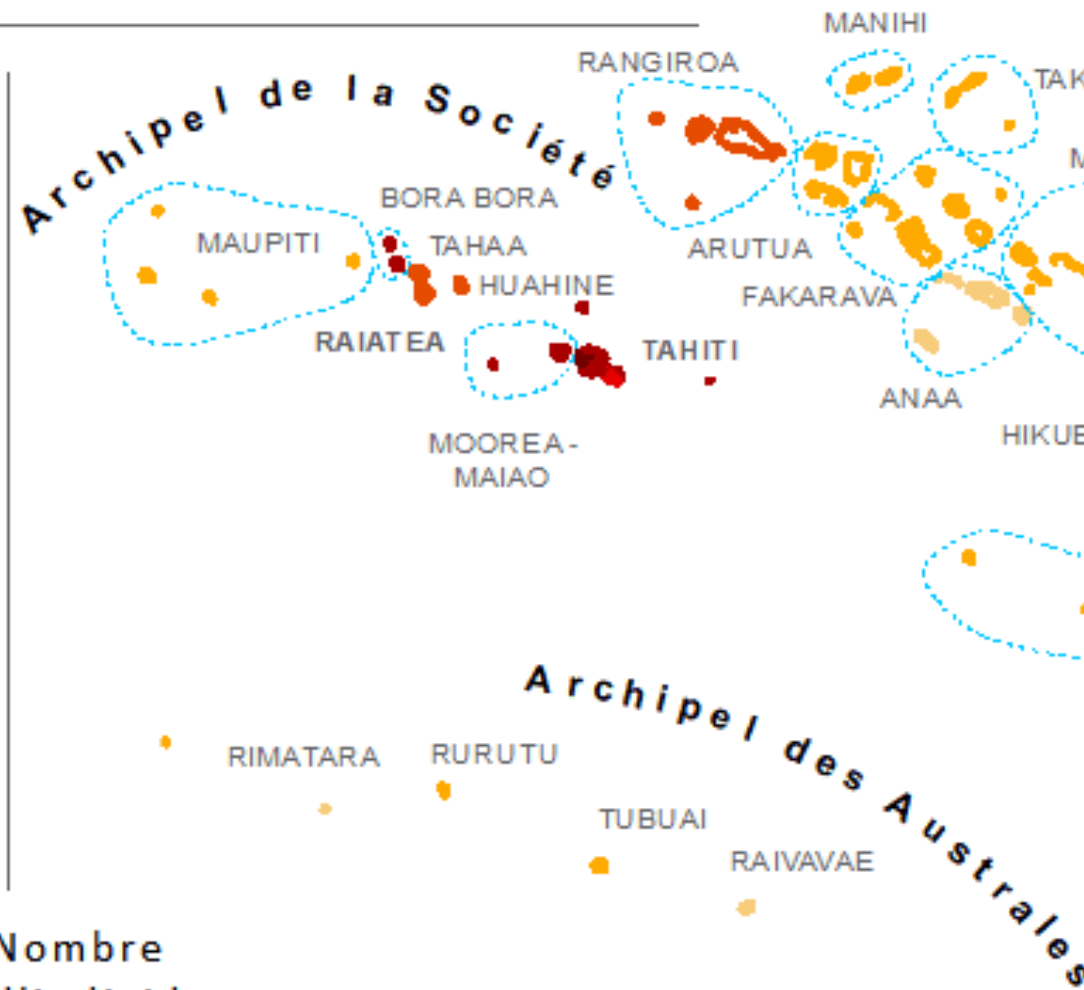
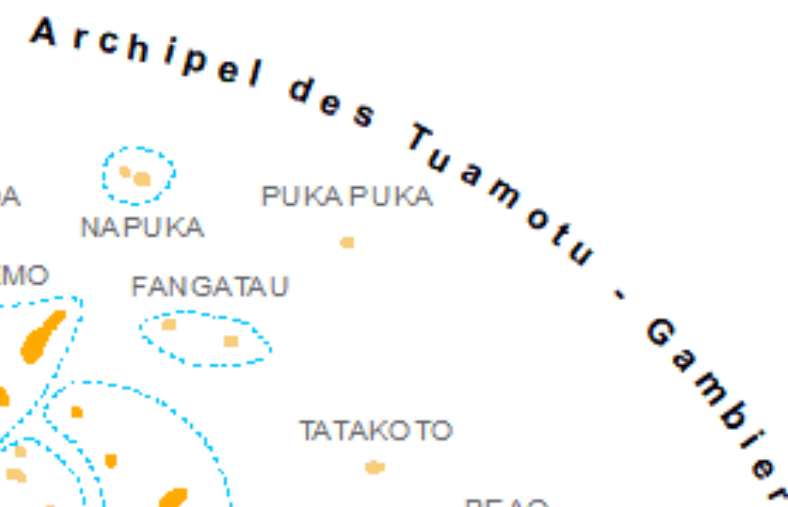
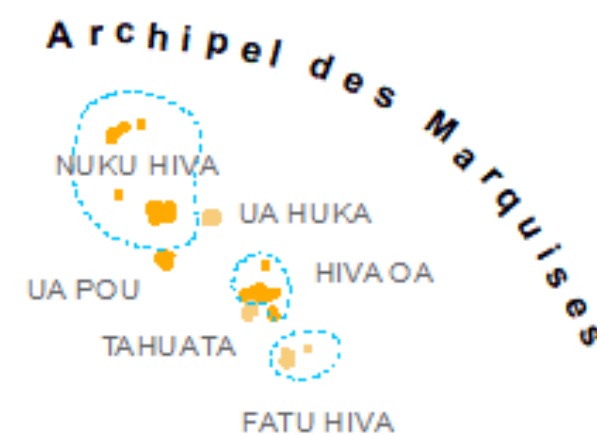
HUAHINE



BORA BORA



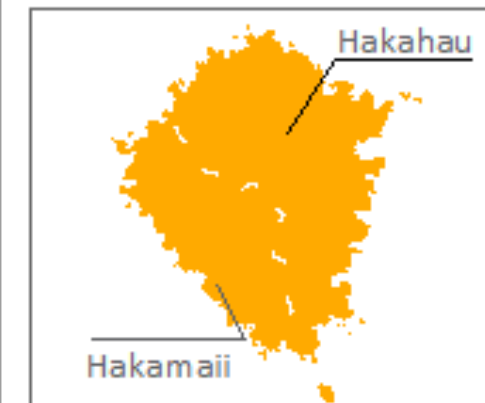
MOOREA



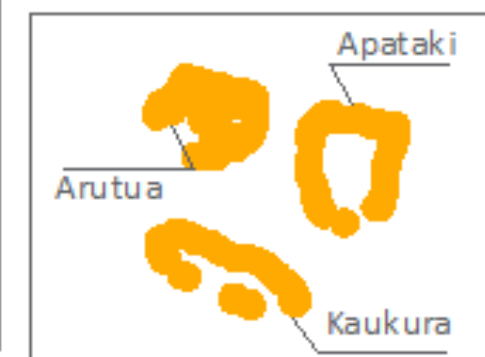
NUKU HIVA



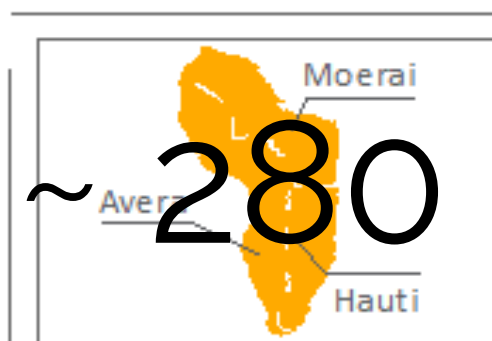
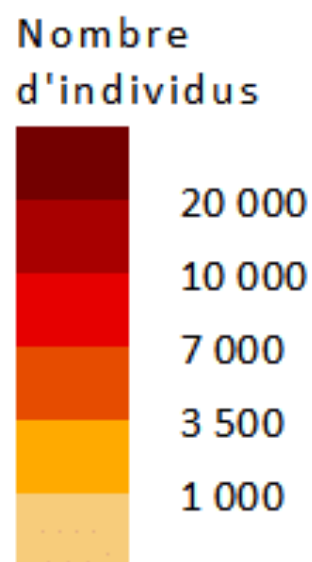
HIVA OA



UA POU



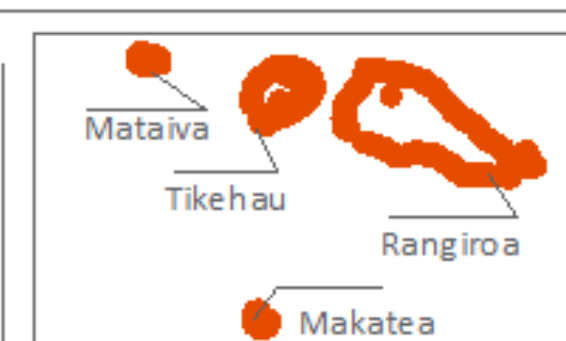
ARUTUA



RURUTU

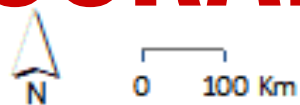


TUBUAI



RANGIROA

~ 280 000 people



Source : Recensement de la population 2022 - ISPF-INSEE





French
SCIENCE IN POLYNESIA

Vetea LIAO



IN FRENCH POLYNESIA, EVERY YEAR

STATE OF SCIENCE

46 PhD students

IN FRENCH POLYNESIA, EVERY YEAR

STATE OF SCIENCE

46 PhD students
4 new doctors

IN FRENCH POLYNESIA, EVERY YEAR

STATE OF SCIENCE

46 PhD students

4 new doctors

No racial data

IN FRENCH POLYNESIA, EVERY YEAR

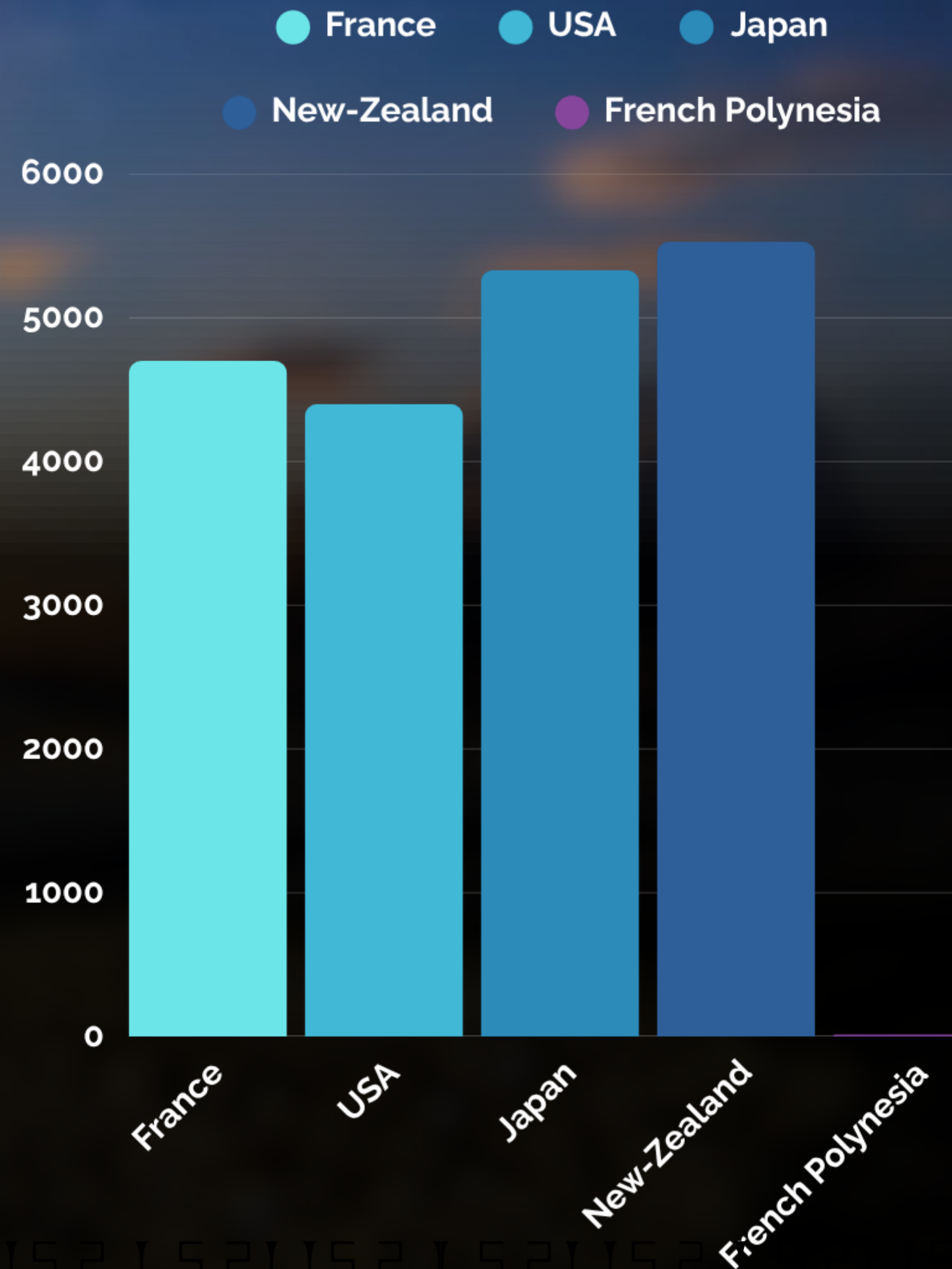
STATE OF SCIENCE

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IN FRENCH POLYNESIA, EVERY YEAR



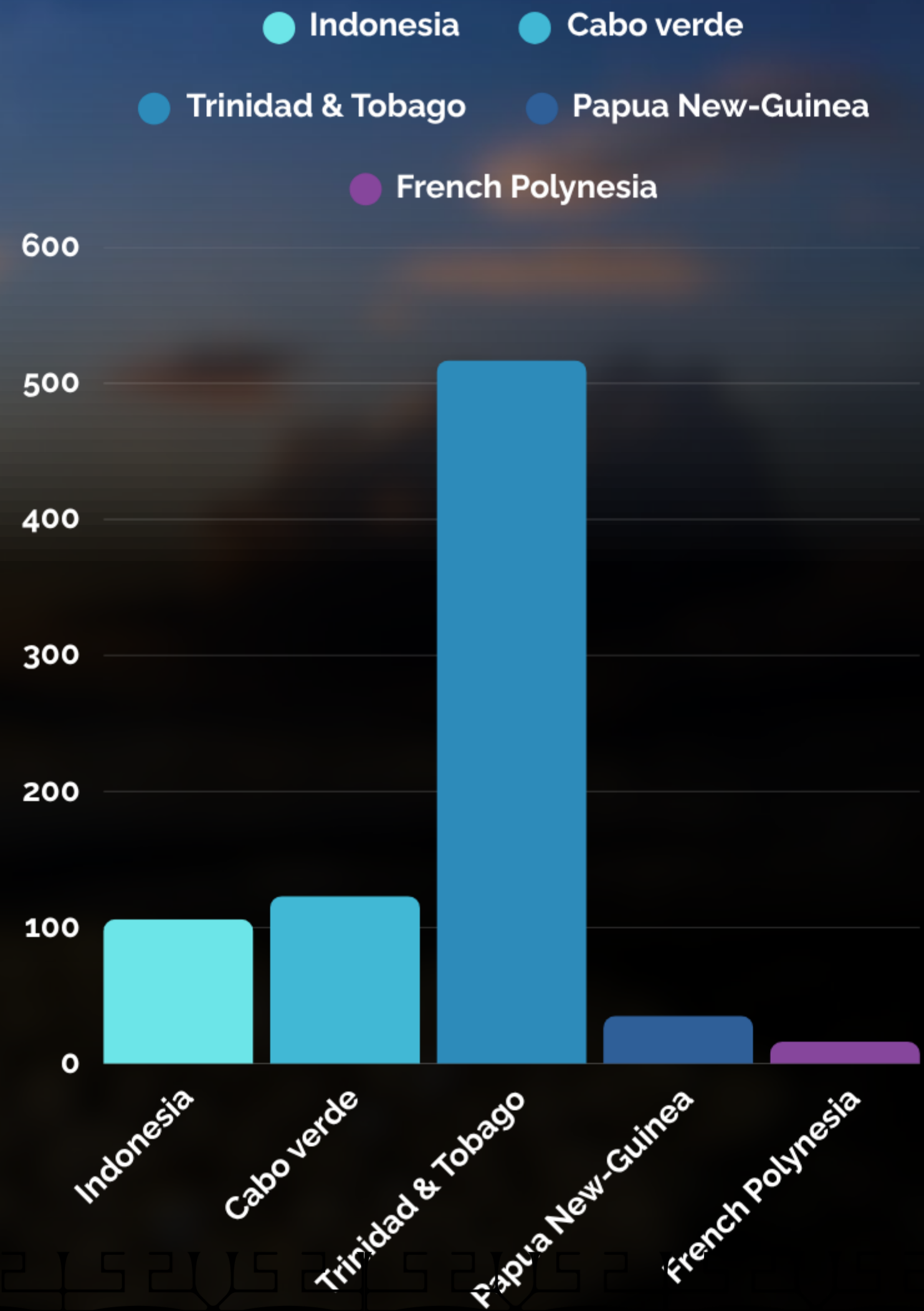
STATE OF SCIENCE

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STATE OF SCIENCE

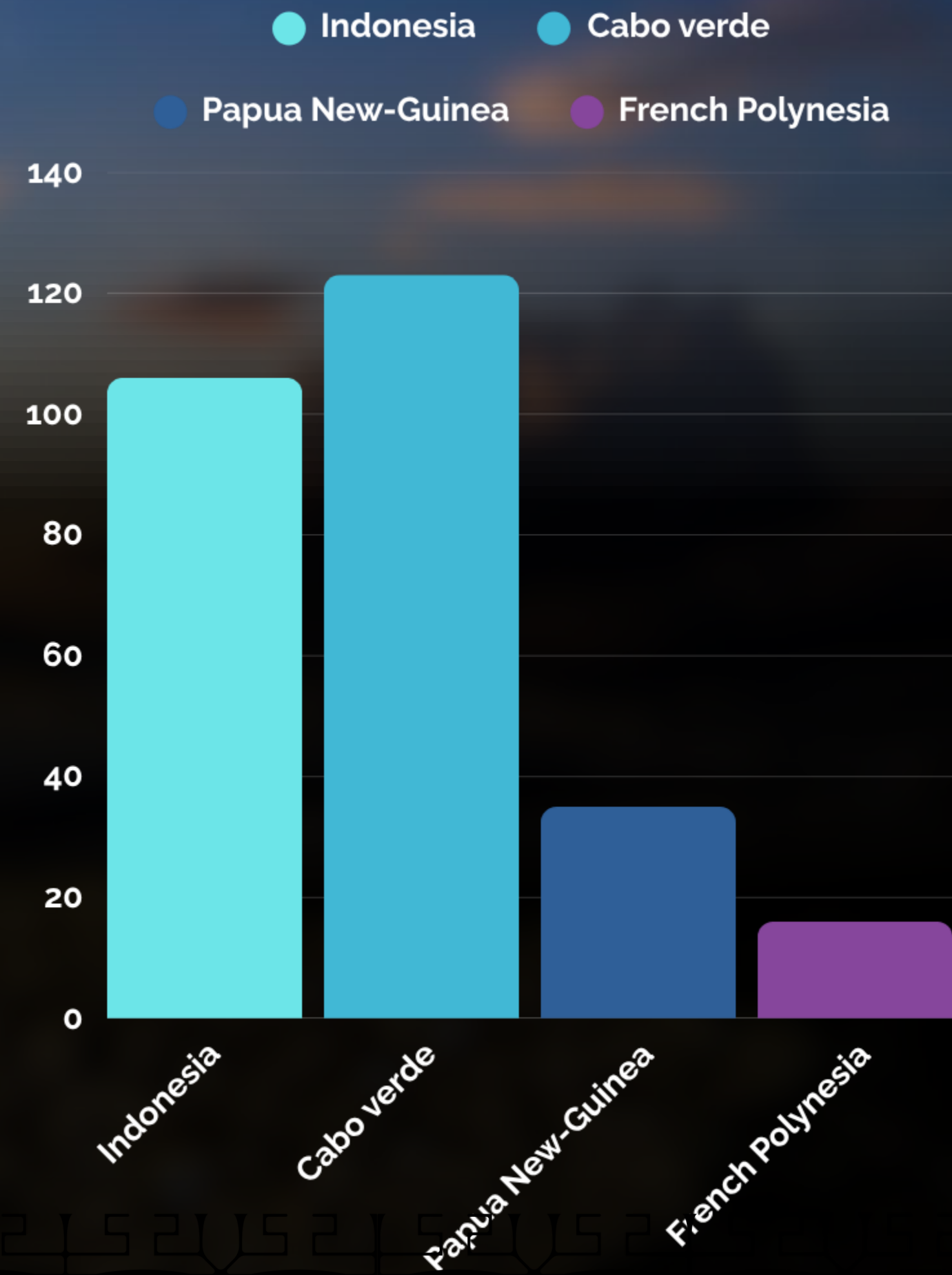
46 PhD students

4 new doctors

No racial data

IN FRENCH POLYNESIA, EVERY YEAR

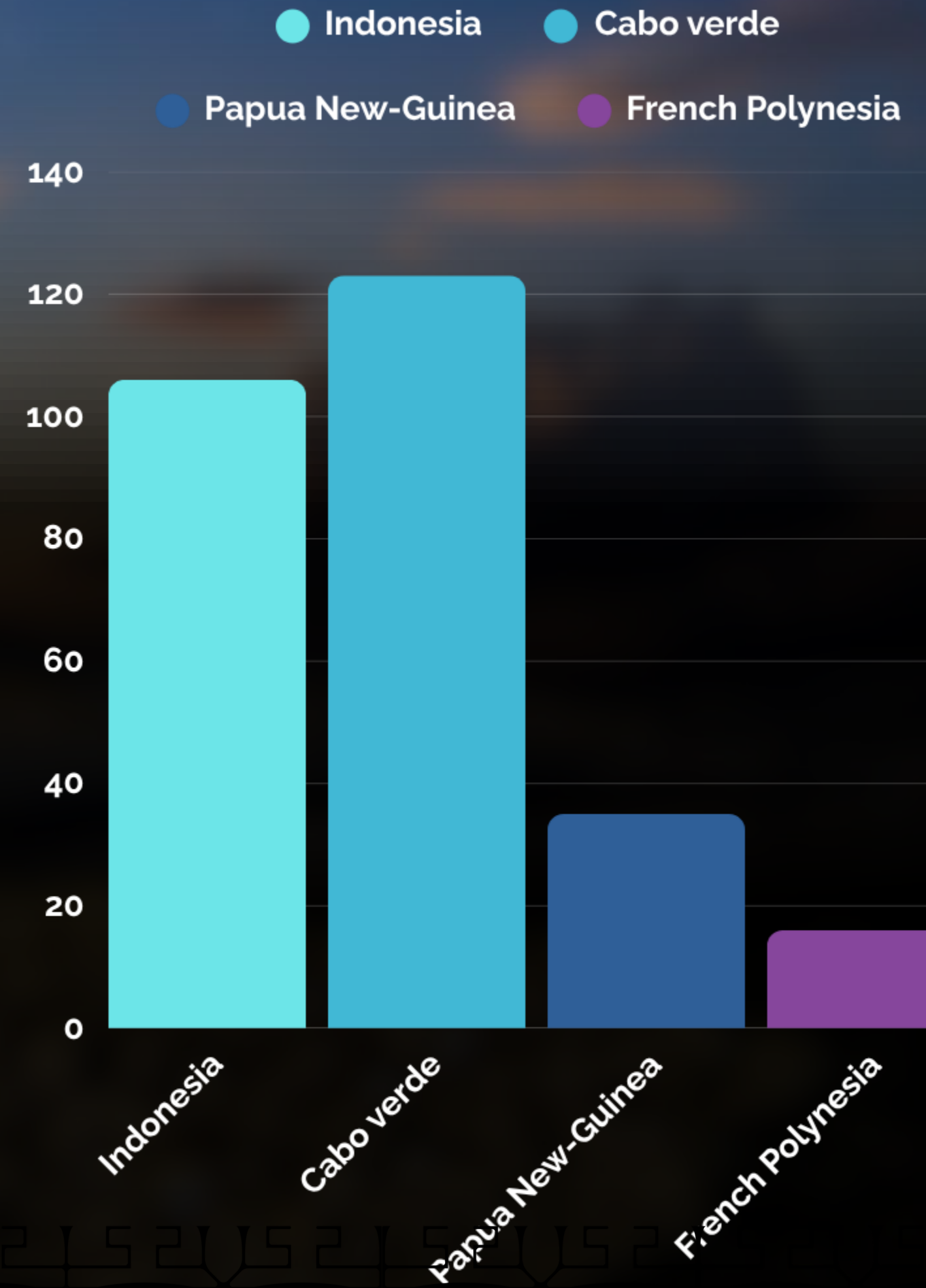
STATE OF SCIENCE



46 PhD students
4 new doctors

No racial data

IN FRENCH POLYNESIA, EVERY YEAR



STATE OF SCIENCE

UPF

UNIVERSITÉ

DE LA POLYNÉSIE FRANÇAISE



SCIENCE INSTITUTIONS

UPF

UNIVERSITÉ

DE LA POLYNÉSIE FRANÇAISE



SCIENCE INSTITUTIONS



SCIENCE INSTITUTIONS





SCIENCE INSTITUTIONS





SCIENCE INSTITUTIONS



NATIVE SCIENTISTS

- 10 Tahitians leading a scientific project
- 30 Tahitians doing a PhD
- 100 Tahitians researchers in French Polynesia

No data on other French Polynesians

(Re)Indigenization

Of science

DECOLONIZATION





DECOLONIZATION
Of science



DECOLONIZATION Of science

The process of identifying and removing colonial power structures, assumptions, and biases from scientific research and

education

DECOLONIZATION Of science

N

Excluding people

Taking more than giving

Prioritizing colonial knowledge

DECOLONIZE

HOW TO

LEARN FROM HISTORY AND NOT REPLICATE THE MISTAKES OF WESTERN SOCIETIES.

DECOLONIZE

HOW TO

Be a good person

We don't own nature

Science is to understand, not to exploit

Be kind to people, be ruthless to systems

DECOLONIZATION Of science

N

“EHARA TĀKŪ TOA I TE TOA TAKITĀHI, ENĜARI HE TOA TAKITĪNI.”

*“MY STRENGTH IS NOT OF MINE ALONE BUT THE STRENGTH OF
MANY.”*

- WHĀKATAUKĪ

(Re)Indigenization



Young Pacific Leaders

(Re)Indigenization

The revitalization and integration of Indigenous knowledge, languages, and worldviews into scientific methods and understanding.

(Re)Indigenization

*“NĀ WAI HŌ'I KĀ 'OLE O KĒ AKĀMAI, HE ALAHELE I MA'A I KĀ HELE 'IA E
O'U MAU MAKUA.”*

*“WHO WOULD NOT BE WISE ON A PATH WALKED UPON BY MY ANCESTORS?”
-LIHOLIHO*





(Re)Indigenize

HOW TO

Local knowledges

Building trust with people

Science that helps
communities



(Re)Indigenization

REINDIGENIZING IS NOT ABOUT BEING INDIGENOUS.
IT'S LEARNING THAT WHAT ERASED NATIVE PEOPLES
AND THEIR WISDOM IS WHAT NOW DEVOURS THE EARTH.

**BRIDGING WORLDS, BUILDING
FUTURES**

**Māuruuru nō te
fa'aro'ora'a mai**

